

# THIRD INTERNATIONAL CONFERENCE ON GEOGRAPHIES OF EDUCATION

Loughborough University, Holywell Park Conference Centre

Monday, 3 September – Wednesday, 5 September 2018



This conference is organised by Geography & Environment, School of Social Sciences, at Loughborough University and kindly supported by the Fritz Thyssen Stiftung für Wissenschaftsförderung ([FTS](#)), the RGS-IBG Population Geography Research Group ([PGRG](#)), the RGS-IBG Geographies of Children, Youth and Families Research Group ([GCYFRG](#)), the RGS-IBG Social and Cultural Geography Research Group ([SCGRG](#)).

## DAY 1 Monday, 3 September 2018

1200-1300 Lunch *The Babbage*

1300-1400 **Keynote lecture** *Stephenson*

**Mobilities and materialities of cross-border schooling: children's education and lives between Hong Kong and Mainland China**  
Johanna Waters, University College London

1400-1430 Coffee break *The Babbage*

1430-1600 **Paper session I: Educational aspirations** *Stephenson*  
Chair: James Esson

**Navigating orientations to the future in remote rural schools**

Nicola Ansell<sup>1</sup>, Peggy Froerer<sup>1</sup> & Roy Huijsmans<sup>2</sup>

<sup>1</sup>Brunel University London & <sup>2</sup>Erasmus University Rotterdam

**Local gender contracts and global opportunities: a study of young people's anticipated education trajectories in northern Sweden and southern India**

Sara Forsberg, University of Uppsala

**"Greenlandic students have more rights than Danish students": beyond socio-economic justice in education, reading the educational inequalities by individual experiences of Greenlandic students in Denmark**

Marine Duc, Université Bordeaux Montaigne

1600-1615 Coffee break *The Babbage*

1615-1630 **Welcome address** by Vice-Chancellor Professor Robert Allison *Stephenson*

1630-1800 **Paper session II: Educational transitions** *Stephenson*  
Chair: Sarah Holloway

**Study abroad and education—career transitions: the experiences of young Latvians, Slovaks and Romanians in the London region**

Russell King<sup>1</sup>, Aija Lulle<sup>2</sup> & Laura Moroşanu<sup>1</sup>, <sup>1</sup>University of Sussex & <sup>2</sup>Loughborough University

**International work placements: international youth mobility and work**  
Sophie Cranston, Helena Pimlott-Wilson & Emma Bates, Loughborough University

**A-level reform and implications for transition to university: the case of Geography**  
Matt Finn, University of Exeter

1800-1830 Coffee break *The Babbage*

1830-1930 *Keynote lecture* Stephenson

**Education and public scholarship: intersections of theory, policy & practice**  
Katharyne Mitchell, UC Santa Cruz

## DAY 2 Tuesday, 4 September 2018

0900-1100 *Paper session III-A: Education and ideology* Stephenson  
Chair: Elizabeth Mavroudi

**Mapping the moral geographies of education**  
Sarah Mills, Loughborough University

**Public library geographies and geographies of education**  
Joanne Norcup, University of Glasgow

**Welfare capitalism in the field of education**  
Eric Larsson & Anki Bengtsson, Stockholm University

**A step back to the 1980s: 2017 education reform in Poland and its consequences for local school networks**  
Artur Bajerski, Adam Mickiewicz University

0900-1100 *Paper session III-B: Geographies of higher education I* Kelvin  
Chair: Heike Jöns

**The other university: unsettling spaces of higher education**  
Christoph Michels & Dalal Elarji, University of Liechtenstein

**Geographies of philanthropy in higher education**  
Michael Hoyler & Morag Bell, Loughborough University

**'Cut-throat collaboration': research consortia, doctoral training centres, and the new institutional geographies of higher education**  
John Harrison, Darren Smith & Chloe Kinton, Loughborough University

**The Welcome Hut on campus: a public sphere sanctuary as non-formal 'dream tank' for students and researchers**  
Christian Hanser, University of Glasgow

1100-1130 Coffee break *The Babbage*

1130-1300	<b>Paper session IV-A: Education and the environment</b> Chair: Sarah Mills	Stephenson
<p><b>Unpacking nature(s) through the ‘drop’s journey’: young people’s representation of food, water and energy</b> Sophie Hadfield-Hill<sup>1</sup>, Peter Kraftl<sup>1</sup> &amp; Joe Hall<sup>2</sup>, University of Birmingham<sup>1</sup> &amp; University of Leeds<sup>2</sup></p> <p><b>Outdoor education as citizenship education, and what young people really take away from a week in the mud...</b> Jo Hickman Dunne, Loughborough University</p> <p><b>Lessons for sustainability from critical environmental education: perspectives from Brazil</b> Peter Kraftl<sup>1</sup>, Joe Hall<sup>2</sup> &amp; Catherine Walker<sup>3</sup> <sup>1</sup>University of Birmingham, <sup>2</sup>University of Leeds &amp; <sup>3</sup>University of Manchester</p>		

1130-1300	<b>Paper session IV-B: Geographies of higher education II</b> Chair: Michael Hoyler	Kelvin
<p><b>Scholars on the move: cultures of travel at the University of Göttingen, 1734-1810</b> Dean W. Bond &amp; Heike Jöns, Loughborough University</p> <p><b>“I would at least listen to them”: The role of UC Berkeley’s first Ombudsman, 1968-1970, and lessons for today’s re-politicized campus</b> Hanne Kristine Adriansen<sup>1</sup>, Gritt B. Nielsen<sup>1</sup> &amp; Heike Jöns<sup>2</sup> <sup>1</sup>Aarhus University &amp; <sup>2</sup>Loughborough University</p> <p><b>Who are selected as top ten junior scientists? The educational background of academic Junior Prima prize winners in Hungary</b> Ferenc Gyuris, Eötvös Loránd University</p>		

1300-1400	Lunch	The Babbage
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1400-1500	<b>Keynote lecture</b>	Stephenson
<p><b>The place of Hispanics and Hispanic cultures in higher education and research institutions in New Mexico: reflecting sociocultural and geographical settings of educational inequalities</b> Tim Freytag, University of Freiburg</p>		

1500-1530	Coffee break	The Babbage
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1530-1730	<b>Paper session V-A: Education and diversity</b> Chair: Aija Lulle	Stephenson
<p><b>Unschooling: the simultaneous development and mitigation of 'otherness' amongst home schooling families</b> Nadia von Benzon, Lancaster University</p>		

**Neoliberalising education: geographies of private tuition, class privilege and BME advancement**

Philip Kirby<sup>1</sup> & Sarah Holloway<sup>2</sup>, <sup>1</sup>Oxford University & <sup>2</sup>Loughborough University

**Disability, special educational needs, social class, capitals and segregation in schooling**

Louise Holt<sup>1</sup>, Sophie Bowlby<sup>1,2</sup> & Jennifer Lea<sup>3</sup>

<sup>1</sup>Loughborough University, <sup>2</sup>University of Reading & <sup>3</sup>University of Exeter

**Learning to be political: a comparative case study of young people in the Greek, Palestinian and Jewish diasporas**

Elizabeth Mavroudi, Loughborough University

1530-1730 *Paper session V-B: Geographies of higher education III*

*Kelvin*

Chair: Dean Bond

**Capacity building projects in African higher education: a new form of colonialism?**

Lene Møller Madsen<sup>1</sup> & Hanne Kirstine Adriansen<sup>2</sup>

<sup>1</sup>University of Copenhagen & <sup>2</sup>Aarhus University

**The small voices of geographers-in-the-making: disciplinary awareness in the undergraduate geography dissertation**

Mette Bruinsma, University of Glasgow

**Greek pre-service teachers' multicultural competence: towards an explanatory model**

Peny Sotiropoulou, Loughborough University

**A problem-based learning experience of geography teaching in higher education: a Bernsteinian analysis**

André Carmo<sup>1</sup> & Leonor Saraiva<sup>2</sup>, <sup>1</sup>Universidade de Lisboa & <sup>2</sup>Escola Superior de Educação

1730-1745 Coffee break

*The Babbage*

1745-1945 *Paper session VI: Education and inclusion*

*Stephenson*

Chair: Louise Holt

**Reformatory farms of the nineteenth century: educating the criminalized child**

Nadia von Benzon, Lancaster University

**Geographies of radical/alternative education: Black Supplementary schooling in London, c.1960-1990**

Jacob Fairless Nicholson, King's College London

**Pride School Atlanta: 'it is not about creating a safe space, we have tried that, it is about creating a thriving space'**

Joe Hall<sup>1</sup> & Max A. Hope<sup>2</sup>, <sup>1</sup>University of Leeds & <sup>2</sup>University of Hull

**Governing Asian international mobility in Australia**

Xianlin Song<sup>1</sup> & Greg McCarthy<sup>2</sup>, <sup>1</sup>University of Western Australia & <sup>2</sup>Peking University

c. 2015 Conference dinner

*The Link Hotel*

**DAY 3 Wednesday, 5 September 2018**

0900-1000 **Keynote lecture** *Stephenson*

**International student migration and development**

Parvati Raghuram, Open University

1000-1030 Coffee break *The Babbage*

1030-1230 ***Paper session VII: Regional views on education and learning*** *Stephenson*

Chair: Michiel van Meeteren

**Between geographies of mobilities and pedagogy: school journeys as learning experiences**

Katharina Hoffmann & Holger Jahnke, Europa-Universität Flensburg

**Vagabond learning in a 'tiny house' shepherd's hut**

Christian Hanser, University of Glasgow

**Migrating to parents' origin country: learning and belonging of children and young people upon family's return migration**

Elida Cena, Edge Hill University

**Measuring and assessing regional education inequalities in China under changing policy regimes**

Lili Xiang, John Stillwell, Luke Burns & Alison Heppenstall, University of Leeds

1230-1330 Lunch *The Babbage*

1330-1500 ***Paper session VIII: International skilled migration*** *Stephenson*

Chair: Sophie Cranston

**Labour market integration trajectories of highly skilled refugees in Sweden**

Micheline van Riemsdijk, Uppsala University

**Migration management and psycho-politics in UK HE**

James Esson, Loughborough University

**Micro-geopolitics and materialities of study to work transition for Chinese transnational students in the UK**

Cora Lingling Xu, Keele University

1500-1530 Coffee and end of conference *The Babbage*